DHS Child Welfare Partners.

the Foster Care Review Board wants to hear from you.

If you are not able to attend the FCRB meeting in person, provide a written or recorded update for the Board review, at least 3 days prior to the meeting date, that addresses the following key points. The information you provide will be shared during the review and included in the Board report. Thank you for taking time to contribute to the foster care review board meeting. To ensure that you receive proper review notifications and FCRB reports, please verify your mailing address, phone number and email with your written or recorded statement.

REUNIFICATION OR GUARDIANSHIP

- Placement stability; strengths and/or concerns regarding the placement
- Relative or fictive kin searches and/or options
- Describe the concurrent plan
- Educational status to include grade level, academics, behaviors, IEP progress (if applicable)
- · Physical and mental health updates
- Services provided to the child, who the providers are, frequency of services and progress seen because of the services
- Family-child interactions, level of supervision, frequency, next steps
- Family Safety Plan
- Parental achievements, services provided to the parents, what remains to be completed
- Home environment and stability, ability to meet the child's needs
- · Barriers to achieving the permanency goal
- Status of prior recommendation if applicable
- DHS recommendations to move the case forward

Send information to:

Foster Care Review Board (address) (email)



ADOPTION

- Placement stability; is it pre-adoptive
- Educational status to include grade level, academics, behaviors, IEP progress (if applicable)
- Services provided to the child, who the providers are, frequency of services and progress seen because of the services
- · Physical and mental health updates
- Special needs adoption or future needs
- Does the child have a Life Book?
- Barriers to achieving adoption currently Status
- of prior recommendation, if applicable
- DHS recommendations to move the case forward

ANOTHER PLANNED PERMANENT LIVING ARRANGEMENT

- Placement stability and services for the youth
- Educational status to include grade level, academics, behaviors, IEP progress (if applicable), anticipated graduation date
- Job experience, financial literacy
- Physical and mental health updates
- Transition planning (Casey Life Skills, YTDM, housing plans upon discharge, etc.)
- · Supportive people in the youth's life
- · Barriers to the youth's transition to adulthood
- Status of prior recommendation, if applicable
- DHS recommendations to move the case forward

